



Confluence Charter School ANNUAL REPORT Fall 2024

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Under Leadership of:
Dr. Allison Deno – Chief of Schools



SLPS Strategic Values



Highly Effective
Educators and
Leaders



Authentic Family
and Community
Partnership



Equitable and
Multiple Sources
of Data



Joyful and
Engaged
Students



Personalized
Supports and
Innovative Pathways



College and
Career Ready
Critical Thinkers

Values Across Our Student Goals





3rd Grade Reading

—
Growth and
Proficiency



3rd Grade Math

—
Growth and
Proficiency



College and Career Readiness

—
High School Students
Prepared for
Workforce and
Post-Secondary
Employment



Culture and Climate

—
Student Wellbeing

Student Success Goals



Portrait of a Graduate

College & Career Ready

Change Agent

Critical Thinker

Communicator

Competent

Culturally Aware

Collaborator

Agenda



1. Definition of a Charter School
2. Responsibilities of a Charter Sponsor
3. SLPS Sponsorship of Confluence Academies
4. Confluence Background
5. Sponsorship: Accountability and Feedback
6. Accountability Measures and 2023-2024 Results
7. Feedback Measures
8. Next Steps



Definition of a Charter School



A charter school is a free, independent public school that operates outside of a school district. Charter schools are granted greater flexibility in return for greater accountability. Missouri charter schools are governed by independent boards and are non-profit organizations.

*<https://dese.mo.gov/quality-schools/charter-schools>



Definition of Sponsorship



There are three kinds of sponsors in Missouri: school boards of accredited districts, qualifying universities and the Missouri Charter Public School Commission.

Each sponsor sets their own policies and procedures for sponsorship. Sponsored charter schools must be approved by the Missouri State Board of Education and must meet all applicable state statutes and Department of Elementary and Secondary Regulations.

A charter sponsor receives 1.5% of the state and local funding allocated to a charter school in order to fulfill statutory responsibilities. – RSMo 160.400, Sub-section 11



Sponsorship of Confluence



Confluence Academies in third year of five-year contract term with DESE. (2022-2023 through 2026-2027)

- December 2022- Sponsorship Approved by Saint Louis Public Schools and Confluence Academies.
- July 2023- Sponsorship Agreement with SLPS/ Confluence began.



Confluence Background



CAMPUS/ NEIGHBOR- HOOD	SCHOOL	GRADES	YEAR OPENED	CAPACITY	CURRENT PK-12 ENROLL- MENT	UTILI- ZATION
Dutchtown	South City Academy ("South City")	PK - 8	2006	950	842	88.63%
Downtown West	Confluence Preparatory Academy ("CPA") *	9 - 12	2009	605	459	75.87%
Grand Center	Grand Center Arts Academy ("GCAA Middle")	6 - 8	2011	800	220	79.25%
Grand Center	Grand Center Arts Academy ("GCAA High")	9 - 12	2013		414	
Old North St. Louis	Old North Academy ("Old North")*	PK - 8	2003	750	451	60.13%
Walnut Park	Aspire Academy ("Aspire")	PK - 2	2004	840	118	14.05%
TOTAL:				3,945	2,504	63.47%



* Confluence Preparatory Academy (CPA) and Old North are designated as Comprehensive Schools.

Confluence Enrollment



2024-2025 Enrollment Totals 11.5.2024

Grade	CPA	GCAA	Aspire	Old North	South City	Total
PK			23	20	58	101
KG			35	35	89	159
1			41	40	86	167
2			19	41	92	152
3				61	93	154
4				55	88	143
5				58	91	149
6		61		49	81	191
7		69		51	77	197
8		90		41	87	218
9	140	127				267
10	117	104				221
11	94	91				185
12	108	92				200
Total	459	634	118	451	842	2504

2023-2024 Enrollment Totals 11.7.2023

Grade	CPA	GCAA	Aspire	Old North	South City	Total
PK			29	20	40	89
KG			40	37	90	167
1			25	37	92	154
2			25	43	86	154
3				52	88	140
4				59	87	146
5				51	74	125
6		51		59	81	191
7		72		40	85	197
8		76		44	64	184
9	143	108				251
10	121	110				231
11	116	97				213
12	55	77				132
Total	435	591	119	442	787	2374



* Confluence Preparatory Academy (CPA) and Old North are designated as Comprehensive Schools.



Sponsorship: Accountability and Feedback



Accountability Measures	Feedback Measures
Governed by the Contract and Performance Agreement.	Outlined in our Charter Sponsorship Handbook.
High-stakes: Performance determines renewal decision (SY 2026-2027).	Not high-stakes: Opportunity to provide useful feedback to charter.
Performance Agreement: <ul style="list-style-type: none">• Academic Outcomes• Governance and Operations• Finances Contract and Assurance Checklist: <ul style="list-style-type: none">• Compliance	13 Domains



Accountability Measures



Contract and Performance Agreement reflect Confluence's participation in DESE's Success-Ready Students Network (SRSN):

- Confluence still takes all MAP assessments.
- Confluence still receives an MSIP 6 APR result (for Federal purposes, including Comprehensive Status identification).
- Confluence should also receive an Alternate APR result, based on local assessments (NWEA).
- Alternate APR system will be collaboratively developed over the next two years with DESE and other SRSN districts.

In the absence of APR or while participating in the SRSN, Confluence is evaluated on performance on local assessments.



Accountability Measures (cont.)



Measure 1) 95% of tested[†] students in specified grades/courses* will demonstrate growth on NWEA Reading and Math Assessments.

Measure 2) 50% of tested[†] students in specified grades/courses* will meet or exceed Annual Projected Growth Goals.

[†]Tested students include all students who take both the Fall and Spring NWEA administration at any Confluence Academy school.

*Students in specified grades/courses include students enrolled in grades 3-8, Algebra I, or English II.



Accountability Measures: 2023-2024 Results



	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Measure 1: 95% of Students Show Growth	Not Applicable (Under Previous Sponsor)	Math: 83% (NOT MET) Reading: 68% (NOT MET)	PENDING	PENDING	RENEWAL DECISION
Measure 2: 50% of students meet Growth Goals	Not Applicable (Under Previous Sponsor)	Math: 51% (MET) Reading: 51% (MET)	PENDING	PENDING	RENEWAL DECISION



Feedback Measures and Cadence



Thirteen Domains

Measured throughout the year through: Observations, Interviews, Document Reviews, and Assessment Data.

- | | |
|---|------------------------------------|
| 1. Academic Achievement | 7. Financial Operations |
| 2. Data Collection, Analysis, and Maintenance | 8. Facilities |
| 3. Curriculum | 9. Personnel and Payroll |
| 4. Plans for Student Success | 10. Required Training and Drills |
| 5. Board Governance | 11. Student Enrollment and Records |
| 6. Board Policy | 12. Special Education |
| | 13. Positive Human Relations |



Feedback Measures and Cadence (cont.)



SEPTEMBER: Initial Beginning of Year visits to all school

QUARTERLY: Feedback visits

- Quarter 1 (October): Classroom Visits and Teacher Interviews- *COMPLETE*
- Quarter 2 (November/ December): Facilities Walk-throughs- *IN PROGRESS*
- Quarter 3 (January/ February): Classroom Visits, IEP Process and Document Review, Human Resources Interviews
- Quarter 4 (March/April): Review of Curriculum, PD, Technology, Strategic Planning, Policies, and Board Leadership



Feedback Measures and Cadence (cont.)



Calendar of required document submissions. Documents are needed for Feedback and DESE Assurance Checklist.

Submission Dates:

- July/ August
- September – December
- January
- February
- March
- April/ May/ June



Next Steps



Continued execution of Sponsorship Responsibilities:

- Quarter 2, Quarter 3, and Quarter 4 Site visits
- Document Submissions
- DESE Assurance Checklist (December)
- 2024-2025 Annual Report



Questions?



SLPS.org